

## Writing:

Study the poem, 'The Sound Collector' by Roger McGough and challenge themselves to write their own poems describing the different sounds they'd hear in a chosen environment. They will also use their inference skills and make connections with the music to narrate a silent movie and design a poster for their favourite musical artist using appropriate and effective language for persuasion.

## Engage:

Shhhh...! What's that sound? Take out your earplugs as we journey through a valley of sound and find out about different instruments, musical genres and the science behind how we hear noise.

Which do you prefer – a solitary voice singing sweetly and quietly or a magnificent choir lifting the roof?

## Maths:

Learn about the different types of measure: length, mass and capacity. Estimate, compare and convert these measures.

Continue to measure and calculate the perimeter and area of a rectilinear figure in centimetres and metres.

Describe the properties of 2D and 3D shapes and be able to explain their positions on a grid using co-ordinates.

Revise what we have learnt in Year 4 ready for our Summer assessments.

This half term Year 4 will be learning to...



## Innovate:

Sign up, warm up their vocal chords and prepare to audition for our local singing contest, Class Factor! Can you write the new number one hit? Can you add the music to fit the emotion of your song? Can you perform to an audience?

Design and make a musical instrument to compliment your audition.

## Science:

Discover the science behind how we hear different sounds. Investigate the volume of a range of noises measuring and recording the decibel levels of each sound. Think about how different sounds can have a positive or negative effect on our emotions.

## D&T and Art

Compare and comment on a number of different artworks with a strong musical influence, listen to a piece of jazz music and make marks and shapes to compliment the sounds they hear. They will also explore how their mark making differs as the sounds change within the piece of music and explain why they have done this and listen to a variety of musical genres, such as classical, rock or traditional African drum music, to see how their art represents what they hear.

## PSHE:

Discuss how people can have different opinions of music and think about how we can respect those opinions.

## RE

Explain what is meant by the word power and its importance in different religions.

# Things to explore with your child...

**PE:** Our PE days are Monday and Friday.

Please ensure children have suitable PE clothing as the warmer weather approaches.

## Creative Zone:

With music having such a strong influence on people all around the world, talk about your favourite artists with your child. Listen to a range of different music and discuss the instruments, share how they make you feel and compare them to your child's favourite artist or songs.

Try to find different versions of a song and talk about how they change.

## Weekly Practice:

Support your child to complete their reading passport. Encourage them to spend 15 minutes reading something they enjoy.

Encourage your child to learn their times tables as we continue to test them and climb the 'Times Tables Ladder.'

Help your child to practise their key spellings weekly by reminding them to complete their homework. We will test their knowledge with a weekly spelling test.

## Reading:

***One last push to achieve the most stickers on their reading passports!***

Our reading contracts have had a positive impact on attitudes to reading across the year group and we have loved seeing more children bring in their reading passports. Remember to sign your child's passport every time they read as this will help them collect more stickers, awards and more importantly will support their reading, writing and love of learning.

We have started a weekly visit to our school library. Please ensure your child returns their book on a Thursday.

## Maths:

Children have enjoyed competing against each other and collecting coins on 'Times Tables Rockstars.' Children can also master this at home using their login details.

We will soon be assessing the children on all they have learnt in Year 4. If you have bought the homework revision books, this is a great time to work with your child so they are ready for their tests.

## Writing:

Ask children to describe what is happening in television adverts making inferences based on the music. Practise rhyming words at home.

## Dates:

***Thursday 20<sup>th</sup> June***

Sports Morning at the Mountbatten Centre

***Tuesday 2<sup>nd</sup> July***

2pm - Year 4 Parents assembly

***Thursday 11<sup>th</sup> July***

9am – Meet the new teacher meeting

***Monday 15<sup>th</sup> July***

100% Attendance Assembly

***Monday 22<sup>nd</sup> July***

Last day of term – early finish at 1pm

***Tuesday 23<sup>rd</sup> July***

INSET day