

Spoken Language:

Present their information and research findings within a group, and to friends.

Writing:

Unpick the language and features of a portal story, then write their own portal story, including their own character from a time in history. Following our trip, we will also be writing exciting recounts to tell everyone about our day out!

Engage:

We will receive a video message from a boy who has been on a time-travelling journey back to the stone age. It will be our mission to travel through time to find out as much as we can about the time periods he visits.



Maths:

Solve problems involving money and giving change. We will also be using multiplication and division knowledge to solve problems involving more than one step.

Computing:

Exploring use of 'Google Maps' and 'Google Earth' to look at aerial and satellite images to identify historical settlements and monuments.

PE:

Focus on co-ordination and ball skills through real PE.

History:

Identify and sequence events in history, focusing on the Stone Age, Bronze Age and Iron Age. We will be learning about what life was like during these times, and exploring the changes which occurred over time.



Our topic is

Tribal Tales

This half term Year 3 will be learning to:

Art:

Identify, compare and replicate Bronze age chalk carvings and patterns. The children will then use their knowledge to create their own patterns in the same style. We will be examining Bronze Age jewellery and artefacts before creating our own using clay.

DT:

Look at and analyse techniques and materials used to make Stone Age and Iron Age tools. We will then design and make our own tools, thinking about the materials we use to make them fit for purpose.

Science

Explore forces through work with magnets. We will be exploring the effect magnets have on a range of different materials, and learning about the two poles. Children will then apply their learning to design and create a game which uses magnets for their friends to play!

Express:

We will be creating our very own 'Museum of the Stone Age and Iron Age' which will be full of information and artefacts that we have created throughout our topic.

Geography:

Examine aerial photographs and maps to identify evidence of historical buildings and monuments. We will be acting as archaeologists to identify places of interest, and using aerial photographs to think about what they might have looked like in the past.

Home learning activities!

PE:

Our PE days are Thursday and Friday
Please make sure your child has a complete PE kit in school. Children will be completing outdoor PE, so appropriate footwear is essential.

Creative Zone

- Find out more about rock art – human-made markings placed on natural stone. Draw your own or a friend's pet in the style of a prehistoric cave painting.
- Make a 3-D model of a Bronze Age settlement, making sure it is historically accurate.
- Make a photo montage of prehistoric monuments. You can search for the best images online and download them to a PowerPoint slide or Word document.

Maths:

Challenge your child to solve number problems using addition, subtraction, multiplication or division.

The children are also keen to progress in their times tables on the 'Times Tables Rockstars' website, which they can use at home. Your child should have their login details, but if you need a copy, please speak to their teacher.

Reading:

Please encourage your child to change their reading book so that they can fill up their passport and achieve more success with their reading, we still have some children who have not changed their book at all.

Your child will be sent home weekly missions to practise at home with you. The aim is to be able to read and spell these words in a sentence independently.

Dates:

**Parents/ carers are invited into their child's class to share and celebrate the children's learning.
Wednesday 17th July at 2.30pm**

Marvellous Me:

We are using the Marvellous Me app to keep you informed of your child's special achievements at school. If you have any problems with logging in please speak to your child's class teacher.

Writing:

- Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age? Make sure your story reflects the time in which it is set.
- We know about prehistoric life from artefacts that have been found. What might historians of the future find out about you from your everyday belongings? Write a newspaper report about a find 1000 years in the future.

Weekly practise:

Please continue to practise quick recall multiplication facts for 3, 4, 6 and 8 times tables.

We will continue to send home page numbers from the children's homework books on a Monday morning. This is a chance for your child to consolidate their learning with your support.

We will also be continuing with our exciting homework club which takes place on a Wednesday after school from 3.20-4.00.