

Spoken Language:

Perform poetry showing understanding through tone, actions, volume and intonation. Discuss words in texts they come across that capture and engage the reader's imagination.

Writing:

Create an acrostic poem about a volcano. Write their own recount using a diary entry.

Engage:

Immerse and intrigue the children's thoughts and experience by recreating a volcanic eruption, engaging the different senses and generating discussions about natural disasters.



Maths:

Understand how to tell time to the minute, including the digital time. Recognise, identify and describe fractions of shape and numbers. Identify equivalent fractions and add and subtract fractions.

Computing:

Learn how to search technologies effectively and how results are selected and ranked.

PE:

Focus on dynamic balance and static balance in small bases through real PE.

Art:

Express ideas through the mediums of paint, oil-pastels and water colours to create imagery of natural disasters.



Our topic is Tremors

This half term Year 3 will be learning to:

History:

Discover what Pompeii would have been like in Roman Times- looking at jobs, people and the Roman Empire. Explore the impact that the Roman Empire had on Britain.

Learn about the shocking eruption of Mount Vesuvius and the impact it had on the city of Pompeii, its people and the eventual rebuilding of the city.

D.T

Model and communicate ideas to work collaboratively to create a 3D paper mache volcano. Select appropriate materials to strengthen the structure so a chemical reaction can take place to cause a mini 'explosion'. Evaluate their product against their success criteria and identify ways to improve the volcano.

Innovate:

Create their own shocking disaster that is out of this world to engage and excite the reader. Debate whether a disaster has taken place if there has been no casualties.

Express:

We will be celebrating this topic with a gallery of our art work and 3-D volcano models. We will also be including a poetry performance!

Philosophy 4 Children:

Explore the concept of natural disasters and enquire about what can or would qualify as a disaster.

Music:

Explore descriptive sounds through tuned and un-tuned percussion instruments.

Home learning activities!

PE:

Our PE days are Thursday and Friday
Please make sure your child has a complete PE kit in school, longer layers are a benefit in these winter months.

Creative Zone

Children could:

- Design a poster to show a volcano's main features, labelling the important parts.
- Create and make an earthquake-proof house that prevents it collapsing when being shook.
- Plan and make an inventive new vehicle which could help stop or minimise the damage of a natural disaster of your choice.

Reading:

Library day is on Friday

Please encourage your child to change their reading book so that they can fill up their passport and achieve more success with their reading.

It would be helpful to encourage your child to check if the text makes sense to them by discussing their understanding and explaining the meaning of new words in other contexts.

Writing:

- Research a volcanic eruption and produce a fact file about it.
- Imagine surviving an earthquake, write a short story about what happened, try to include as much factual information as possible.
- Create a 'Tremors' dictionary that explains key volcano or natural disaster vocabulary in your own words.

Maths:

Challenge your child to tell the time whilst you are at home or out and about over the weekend, this will show the importance of this skill they are learning, whether that be on an analogue or digital clock. Please continue to practise quick recall multiplication facts for their 3, 4, 6 and 8 times tables.

Dates:

Topic Celebration:

Wednesday 13th February

Parents/ carers are invited into their child's class at 2.30pm to share and celebrate the children's learning.

Weekly practise:

We will continue to send home page numbers from the children's homework books on a Monday morning. This is a chance for your child to consolidate their learning with your support.

We also have an exciting new opportunity of homework club which will take place on a Wednesday after school from 3.20-4.20. Please return the reply slip if you are interested.