



# Isambard Brunel Junior School

## PE and Sport Premium Funding

### Review

### 2016-17

#### **Summary Overview (for full impact statement see below)**

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding is ring-fenced and schools must spend it on improving the quality and breadth of PE and sport provision.

During the 2016/17 academic year, the funding of £9,220 has been used to fund specialist coaches to provide high quality PE lessons for children in all areas of the PE curriculum. Staff have continued to observe these coaches (in different areas of the PE curriculum) as part of their ongoing training to develop their skills to deliver high quality PE lessons.

In addition, Portsmouth School Sport Partnership have run lunchtime clubs to encourage children to take up physical activity, introducing them to a variety of sports and team games throughout the year, including football, basketball, netball, cricket and athletics. This has also modelled the effective use of resources and outdoor space for our support staff.

We are continuing to develop and embed the 'Real PE' curriculum which improves agility, balance and coordination. It aims to give all children the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.

**Isambard Brunel Junior School**

**Sports' Funding Premium Expenditure 2016/17**

<b>Number of pupils and sports' funding grant (SFG) received for the academic year 2016/17</b>	
Total number of pupils on roll	288
Amount received for the academic year 2016/17	9,220
<b>What are our key strategies to increase quality of PE teaching and participation in sports by children at our academy?</b>	
<ul style="list-style-type: none"> <li>• CPD for staff observing expert delivery of sports</li> <li>• Provision of additional after school clubs</li> <li>• Active promotion of local sports opportunities run by other organisations</li> </ul>	

<b>INTERVENTIONS 2016/17</b>		
<b>Focus must include games, gym and dance</b>	<b>Proposed Impact</b>	<b>Funding Contribution From SFG</b>
<b>1. Training</b> <ul style="list-style-type: none"> <li>• Completion of "Real PE" 3 day training course for PE manager</li> <li>• Partnership between PE manager and Portsmouth School Sports Partnership in rolling out Real PE to rest of school</li> <li>• Opportunities to observe sports' coaches which include specialist dance and gymnastics for all teachers.</li> <li>• Hampshire Cricket Club project which will provide training for Year 3 teachers</li> </ul>	Introduction of Real PE to the school  Upskilling teachers in teaching cricket and participation in a city-wide tournament  Increase in confidence and knowledge for all areas of PE teaching	7000
<b>2. Provision</b> <ul style="list-style-type: none"> <li>• Portsmouth Schools Sports Partnership provide PE lessons for every year group which include games and gym – four afternoons a week</li> <li>• Hampshire Cricket Club project which will teach children cricket leading to participation in city-wide tournament</li> <li>• After school clubs</li> </ul>	Children receive high quality teaching in all aspects of the PE curriculum	2150

<p><b>3. Promotion</b></p> <ul style="list-style-type: none"> <li>• Special events and after school clubs promoted through website and Facebook pages</li> <li>• Operators of clubs invited to provide assemblies</li> </ul>	<p>Children aware of local opportunities for sports particularly those delivered by sports funding partner</p> <p>Children's successes have high profile in celebration assemblies e.g. Snooker, street dance, football, swimming and gym awards</p>	<p>No cost</p>
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### **Review of Sports Funding 2016/17**

#### **Training - CPD for staff observing expert delivery of sports**

- Midday staff have observed the dedicated sport's coach run lunchtime sessions. This has enabled them to gain wider knowledge and confidence when leading positive play activities. The resulting impact has been enhanced CPD, the delivery of lunch sessions to promote fitness, agility and purposeful use of lunch breaks.
- All teaching staff observed the sports' coach deliver a lesson and saw the use of additional resources that were purchased. Subsequent observations have shown a greater variety of PE activities being offered to children by their class teachers and subject knowledge has increased.
- The newly appointed PE manager attended a training course on Real PE. This has been cascaded and has helped to reinforced physical and emotional literacy. These underpin the acquisition of sporting skills, but equally promote the ethos of Thinking Schools and the Habits of Mind, which support lifelong learning.

#### **Provision - Provision of additional after school clubs**

- Our annual Sports' Day provided a mixture of individual and group events, promoting full participation, teamwork, peer-to-peer coaching and promoting skills to managing different emotions positively. Held at a neighbouring school, this provided access to an alternative sports setting, extending pupil awareness of different resources and varied use of outdoor PE space.
- The sports' coaching company has provided extra-curricular activities including football and multi-sports.
- The school took part in a number of additional events run by the local sports' partnership.

#### **Active promotion of local sports opportunities run by other organisations**

- Our use of our local sporting facility (The Mountbatten Centre), which provides an Olympic-sized pool, athletics track and gym, has enabled pupils to learn about the wide offer of local leisure facilities. This inspires them to try new sports and to take up nearby fitness and games activities.
- Many of our children participate in regional and national sporting events. Children and staff who win sports' trophies out of school are presented with them in whole school assemblies.
- Sama Karate, which is based in the school, regularly take assemblies to promote their sport.