

Maths

Recall and use multiplication and division facts.

Adding and subtracting amounts to give change using £ and p .

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Measure the perimeter of simple 2-D shapes

Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

Know the number of seconds in a minute and the number of days in each month, year and leap year

Compare durations of events, for example to calculate the time taken by particular events or tasks

English - Reading

Listen to and discuss a wide range of fiction, play and non-fiction books.

Listen to, discuss and perform a wide range of poetry.

Read books that are structured in different ways and read for different purposes.



English - Writing

Increase quality of their handwriting.

Plan their writing by discussing and records ideas.

Organise paragraphs around a theme.

Create characters, setting and plot.

Edit and improve their writing, checking for spelling and punctuation errors.

Extend sentences using conjunctions.

Use and punctuate speech.

Using past tense correctly.

DT - Marble Structures.

Investigate structures, evaluate my ideas and consider the views of others to improve my work.

Use a wide range of tools and equipment to develop practical skills.

Discuss where electricity is used in design (simple games) and make a simple circuit that uses a switch.

ICT (Computing)

Design, write and debug programmes that accomplish specific goals, solve problems by decomposing them into smaller parts.

Use sequence in programmes; work with variables and various forms of input and output.

Use logical reasoning to detect and correct errors in algorithms and programmes.

Select, use and combine a variety of software to design and create contents that accomplishes given goals including present-

Geography

Understand what is meant by physical and human geography.

Identify physical and human geography in my local area.

Locate countries and major cities and discuss their human and physical geography.

Understand what earthquakes and volcanoes are.

Use positional and directional language.

Compare and contrast places.

Music

Perform (using voices and instruments), listen to and evaluate music from different time periods, genres, styles and traditions.

Create and compose music with others.

French

Engage in conversations. Appreciate stories, songs and poems.

Read carefully and show understanding of words and phrases.

Develop accurate pronunciation and intonation.

Science - Plants.

Identify and explain the jobs of different parts of plants.

Set up an investigation, record and present the findings. Name parts of a flower and explain their role in pollination and fertilisation. Understand and order the stages of a plants life cycle.

PSHE

Discuss fairness, kindness, right and wrong.

Discuss physical contact and what is acceptable/comfortable.

Understand that people's bodies and feelings can be hurt.

Name the parts of the body (including external genitalia) and the similarities between girls and boys

RE

Understand how the Sikh religion was founded.

Discuss important people, places and items to the Sikh community.

Reading

Your child has access to two library books per week. Please encourage them to change their books regularly.

Please read with your child everyday and write a comment in their reading record.

Year 3 Library day-Friday

Maths

As a school we have noticed that many children struggle to tell the time. Therefore we ask for your support to help teach your child to tell the time.

Every week your child should bring home a times table to learn ready for their test, please help them practise.

Weekly Times Tables Test-Monday

Things to remember...

- Times Tables Test-Monday
- Homework (times tables and spelling) out Monday and due back the following Friday.
- PE kits Tuesday AND Wednesday (though we do recommend they stay in school all week)
- Spellings test-Monday
- Library-Friday

Spellings

Every Tuesday your child will have a spelling lesson. The spellings they are given for their homework will be given out on Monday and will need to be in the following Monday.

Weekly Times Tables Test-Monday