

### English - Reading

We will be reading 'Alice in Wonderland' as our class book this half term.

### English - Writing

We will base writing and poetry around 'Alice in Wonderland'.

### Science

- Setting up simple practical enquiries comparative and fair tests
- reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- asking relevant questions and using different types of scientific enquiries to answer them
- making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions
- recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- identifying differences, similarities or changes related to simple scientific ideas and processes

### Art – Fantasy land art

- master skills in art and design by using a range of materials
- evaluate using the language of art

### French

- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- speak in sentences, using familiar vocabulary, phrases and basic language structures

### Maths

We will be focusing on fractions, time and covering aspects of the curriculum highlighted as areas for improvement from tests.

## Other Worlds



### Geography—around the world

- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

### RE

We will be learning about Sikhism, specifically about Langer.

### Physical Education

- Develop flexibility, strength, technique, control and balance
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best
- Play competitive games and apply basic principles suitable for attacking and defending

# Things to explore with your child...

## Reading

Your child has access to two library books per week.  
Please read with your child everyday and write a comment in their reading record-you may want to encourage your child to write their own comment!

**Year 4 Library day-Wednesday**

## Maths

As a school we have noticed that many children struggle to tell the time. Therefore we ask your support to help teach your child to tell the time. Every week your child should bring home a times table to learn ready for their test, please help them practise.

**Weekly Times Tables Test-Friday**

## Theme – Other Worlds

You are welcome to create a PowerPoint or fact-file about another planet, part of the world (from another continent), the bottom of the ocean or an imaginary world.

## Things to remember...

- Times Tables Test-Friday
- Homework out Friday and is due back Thursday
- PE kits Tuesday AND Thursday (though we do recommend they stay in school all week)
- Spellings test-Thursday
- Library-Wednesday

## At home resources

If you are connected to the internet you have the opportunity to access several online educational websites provided by the school;

- Sumdog
- Mymaths

**Please contact your class teacher for their login details if your child cannot find them**