

## English - Reading

We will be reading Tintin 'The secret of the Unicorn' independently and as a whole class to improve reading, decoding skills, comprehension and as an example of the writing skills being revised by the children.

Regular test style question practice, to improve comprehension, reading skills and test skills.

## English - Writing

Revising key writing skills, focusing on accurate and consistent use of punctuation, through the genre of newspaper reports.

## History

### *The Setting of Tintin*

We will cover the time period in which Tintin was originally written and how historical events impacted the story's development. The children will use and build upon their knowledge and understanding of the events leading to and during WWII.

## Science

### *Evolution and Inheritance*

A brief look at the time-line our universe and Earth. Plot the development of life on Earth on the time-line. Understanding why there are similarities and differences between parents and their offspring.

# Tintin



## Computing

### *We are app planners*

Developing the children's awareness of what the internet is; how to efficiently use search technologies and design their own applications.

## Maths

Over the half term the children will learn about:

- equivalent fractions,
- improper fractions and mixed numbers,
- adding and subtracting fractions,
- multiplying and dividing fractions,
- applying fraction knowledge to test style questions.

## Geography

### *Reading and Interpreting Maps*

Children will understand the importance of knowing how to use an Ordnance Survey map. They will learn how to read and interpret them.

## Physical Education

The children will have two PE lessons a week. One will be run by a Sports Coach and one by the class teacher. Both will develop the children's independent skills as well as their team skills and communication.

# How to support and extend learning at home

## English

### Reading

At this stage children should be reading texts (not just story books) that they enjoy independently as often as they can.

To develop their reading further as well as their understanding of what they read, all children should still be reading with an adult regularly. This text should be more challenging, as the higher the quality of writing that you can find to read the more it will improve your child's own writing. We recommend the books we use in class, or authors such as J.K. Rowling, C.S. Lewis, Anthony Horowitz and Michael Morpurgo. Discussing what is read will develop your child's understanding of the text and their ability to compare texts.

### How reading can help support writing

Reading texts with high quality writing provides children with an example that they can strive to achieve in their own writing. As they read it is a good idea to use a dictionary or to read with an adult to explain the meaning of unknown words. These can be used in their own writing to provide more interesting and accurate language. High quality texts provide the children with a wider range of grammar and punctuation that will enhance their understanding and enable them to apply this to their own writing. The greater the range of texts that the children can read the easier they will find it to apply the skills they learn to their own writing, and will enable the children to begin to develop their own writer's voice.

### How reading can help support the whole curriculum

When reading with your child you can help to support their spelling, punctuation and grammar knowledge by discussing how these elements are used in the text. Reading information found online or in books about our topic will also have the advantage of supporting their wider curriculum knowledge and make more of an impact than them reading independently.

## Spelling, Punctuation and Grammar

Each week the children will be given a list of spellings to learn, which link into the spelling learning they have been doing in class. It is the children's choice how they learn these words. A spelling practice sheet is supplied to support their learning, but should not be the only way they do this. You may wish to support them through verbal quizzes, or ask them to explain how a spelling rule is applied to the word.

## Maths

Each week the children will sit a test in class assessing their times tables knowledge. In Year 6 it is essential that the children not only know their times tables facts but are able to recall them quickly and apply them in lessons. Every child will then be told if they need to continue working on their current times table target or move on to the next. They need to be practicing their current times table, as well as previously learnt ones, each day. They can choose how they learn them, you may wish to verbally quiz them regularly to help support their rapid recall of the times tables they have learnt.

All children have access to [mymaths.com](http://mymaths.com) (using the school log-in **username: ibjs password: net123**) and [sumdog.com](http://sumdog.com) (using their own personal log-in).

Sumdog features a range of games based on areas of the maths curriculum that the programme has assessed each child to need to work on. Mymaths includes activities, games and lessons on the maths national curriculum. The children can use this to support their maths learning as often as they, or you choose.

Talking with your children about how they are getting on in school and what areas of their learning they would like your help with, will provide the most benefit. Please do not hesitate to contact us if there is anything you would like us to provide.