

Literacy

We will be learning:

A wider range of poetry by heart

Prepare poems/plays to read aloud and perform

To write legibly, fluently and with increasing speed

Plan writing: to suit audience and purpose; noting and developing initial ideas; considering how authors develop characters and settings

Music

Sea shanties

- Listen with attention to detail
- Use and understand musical notation
- Appreciate a wide range of live and recorded music
- Develop understanding of musical history

Art

Art movement study – surrealism.

I am learning to use reflection and tessellation in art.

I am learning to use line, tone, shape and colour to represent figures and forms in movement.

I am learning to create art in the style of an artist.

History

An aspect of British history extending past 1066

Local history study

We will be looking at:

Basic life in Tudor times

Local life in Portsmouth – Mary Rose, life on board

Explorers

Henry VIII

Geography

Study UK counties, cities, regions, physical features, land use and changes over time

- Compare a UK region with one in Europe and one in the Americas
- Understand key aspects of physical and human geography

RE

To promote tolerance and understanding through different religions and beliefs.

To learn about different religious celebrations.

Science

Earth, moon and space:

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system

Describe the movement of the Moon relative to the Earth

Describe the Sun, Earth and Moon as approximately spherical bodies

Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.

PE

We will be learning to:

Take part in outdoor and adventurous activity challenges both individually and within a team

Develop flexibility, strength, technique, control and balance

ICT

design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Tudor Explorers



Maths

Compare and order fractions whose denominators are all multiples of the same number

Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths

Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number

Add and subtract fractions with the same denominator and denominators that are multiples of the same number

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams

Supporting your child and Dates for your diary.

Literacy:

Please ensure your child practises their spellings each evening. There will be a weekly test.

Each week, your child will receive Spelling and Literacy based homework every other week. This will be given out on a Monday and is due in on the following Friday.

Reading is an important part of your child's development. Please ensure they read daily and complete their Reading Passports, which are due in each Friday.

Numeracy:

Please ensure your child practises their times tables each evening. There will be a weekly test each Monday. The National Curriculum expectation is that your child needs to be proficient in their times tables up to 12 x 12 by the end of year 4.

Every other week, your child will receive Numeracy homework. This will be given out on a Monday and is due in on the next Friday.

It is helpful for you to support your child at home in using Maths in daily life. This includes understanding money and particularly telling the time.

Dates for your Diary:

Library: Mondays

Christmas Concert Friday 16th December

PE:

Your child has PE each Monday and Wednesday.

Please provide your child with a PE kit (including footwear) on these days.