

English - Reading

We will be reading 'Diary of Dorkius Maximus' as a class and regular Guided Reading sessions.

English - Writing

We will be using non-fiction texts to influence our writing. We will be writing our own non-fiction texts about Romans.

PSHE

- recognise and respond appropriately to a wider range of feelings in others
- recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships
- The concept of 'keeping something confidential or secret', when we should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'
- listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns, to recognise and care about other people's feelings and to try to see, respect and if necessary constructively challenge their points of view.
- how their body will change as they approach puberty

DT—Creating musical instruments

- investigate and analyse a range of existing products
- develop design criteria of a functional product
- use a wide range of materials and components according to their functional properties
- evaluate my musical instrument against my own design criteria

Maths

We will be focusing on problem solving looking at line graphs, addition and subtraction, division and



Romans

Art — Roman Mosaics

- master skills in art and design by using a range of materials
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Science - Romans

- Explore how sounds are made using a wide variety of objects and materials.
- recognise that vibrations of sounds travel through a medium to the ear
- find patterns between the pitch of a sound and the features of the object that make it.

Geography-Romans

- locate European countries using maps : context Roman invasion
- Name and locate some cities in the United Kingdom and how they have changed over time
- Know how the physical geography of Britain was significant to Roman settlement.
- key aspects of physical geography such as volcanoes

History—Romans

- the power of the Roman army
- the successful invasion of Britain by the roman empire
- British resistance to the roman colonisation
- the roman invasion into Great Britain and Hadrian's wall

Physical Education

Develop flexibility, strength, technique, control and balance

Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Play competitive games and apply basic principles suitable for attacking and defending

Things to explore with your child...

Reading

Your child has access to two library books per week.
Please read with your child everyday and write a comment in their reading record-you may want to encourage your child to write their own comment!

Year 4 Library day-Wednesday

Maths

As a school we have noticed that many children struggle to tell the time. Therefore we ask your support to help teach your child to tell the time. Every week your child should bring home a times table to learn ready for their test, please help them practise.

Weekly Times Tables Test-Monday

Theme – Romans

You are welcome to create a PowerPoint or fact-file about aspects of the Romans that interest both you and your child.

Things to remember...

- Times Tables Test-Monday
- Homework out Monday and due back Friday
- PE kits Tuesday AND Thursday (though we do recommend they stay in school all week)
- Spellings test-Friday
- Library-Wednesday

At home resources

If you are connected to the internet you have the opportunity to access several online educational websites provided by the school;

- Sumdog
- Mymaths

Please contact your class teacher for their login details if your child cannot find them