

English - Reading

Listen and discuss a wide range of fiction, poetry, play and non-fiction books.

Read books that are structured in different ways and read for different purposes.

Increase familiarity with a wide range of books.

Prepare poems and playscripts to read aloud and perform.

Retrieve and record information from non-fiction texts.

Participate in discussions about books that are read to them and those they have read for themselves.

Maths

Recall and use multiplication and division facts.

Write and calculate mathematical statements for multiplication and division.

Solve problems, including missing number problems, involving multiplication and division.

Use inverse operation to check answers.

Order, recognise, find and write fractions.

Solve problems that involve fractions.

Adding and subtracting amounts to give change using £ and p.

STONE AGE



DT

Understand and apply the principles of nutrition and healthy eating.

Know where and how a variety of ingredients are grown, reared, caught and processed.

Investigate and analyse a range of existing products.

Research and develop products for purpose.

Prepare and cook savoury dishes.

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

ICT (Computing)

Design, write and debug programmes that accomplish specific goals, solve problems by decomposing them into smaller parts.

Use sequence in programmes; work with variables and various forms of input and output.

Use logical reasoning to detect and correct errors in algorithms and programmes.

Select, use and combine a variety of software to design and create contents that accomplish given goals including presenting information.

French

Engage in conversations. Appreciate stories, songs and poems.

Read carefully and show understanding of words and phrases.

Develop accurate pronunciation and intonation.

Music

Explore Stone Age music and instruments.

Learn about rhythm and technique.

Create, compose and perform music with others.

PSHE

People who are responsible for helping them stay healthy and safe and ways that they can help these people.

English - Writing

Increase quality of their handwriting.

Plan their writing by discussing and records ideas.

Organise paragraphs around a theme.

Create characters, setting and plot.

Edit and improve their writing, checking for spelling and punctuation errors.

Extend sentences using conjunctions.

Use and punctuate speech.

Science

How living things obtain food and explain why animals, including humans, need the right type of nutrients.

Compare and group animals by their diet and skeletons.

Identify and name bones and explain the three main functions of a skeleton.

Set up a simple practical enquiry to record my findings.

History (The Stone Age)

Develop a chronologically secure knowledge and understanding of British local and world history.

Understand how our knowledge of the past is constructed from a range of sources.

Develop a chronologically secure knowledge of events in the Stone Age.

Understand how our knowledge of the past is constructed from a range of sources.

Reading

Your child has access to two library books per week. Please encourage them to change their books regularly.

Please read with your child everyday and write a comment in their reading record.

Year 3 Library day-Friday

Maths

As a school we have noticed that many children struggle to tell the time. Therefore we ask for your support to help teach your child to tell the time.

Every week your child should bring home a times table to learn ready for their test, please help them practise.

Weekly Times Tables Test-Monday

Things to remember...

- Times Tables Test-Monday
- Homework (times tables and spelling) out Monday and due back the following Friday.
- PE kits Tuesday AND Wednesday (though we do recommend they stay in school all week)
- Spellings test-Monday
- Library-Friday

Spellings

Every Tuesday your child will have a spelling lesson. The spellings they are given for their homework will be given out on Monday and will need to be in the following Monday.

Weekly Times Tables Test-Monday