

## Literacy

Non-Fiction writing  
linked to topic.

SPaG

## Guided Reading-

Egyptian myths

Poetry

## Maths

Lines and angles.

2D and 3D shapes.

Perimeter.

Times tables.

## Topic

Where is Egypt and what is it like?

What are the pyramids and how were they built?

Who was Tutankhamen?

Who was Howard Carter?

What Egyptian gods were there?

What are hieroglyphics?

What is mummification?

## PSHE

Explain the difference  
between risk, danger and  
hazard.

Identifying potential  
hazards and developing  
skills to keep them safe.



# ANCIENT EGYPT

## DT

Egyptian patterns.

Designing, making and  
evaluating Egyptian  
canopic jars.

## ICT

Computer science  
and computer  
programming.

## Music

Egyptian songs.

## RE

Good and Evil –  
Hinduism.

## Science

What are forces and how do  
surfaces affect movement?

Different ways forces work.

Identifying magnetic materials  
and everyday uses for  
magnets.

Properties of magnets.

Designing a game using  
magnets.

### Weekly Homework

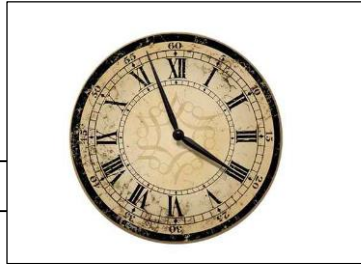
Practise your times tables ready for your test, every Monday.

Reading- You should try to read a little bit every day.

### Extra things to be working on!

Please encourage and support your child to learn to tell the time.

This includes analogue and digital clocks, including clocks with roman numerals.



### Writing competition!

Write the best story in your class to win a prize and get your story on the school website! Your story can be about anything you like, but must be at least one side of A4 paper.

Stories should be in on  
Wednesday 23<sup>rd</sup> March 2016.

You should try to show off the skills we have been learning in literacy this year.

### Important days to remember!

Friday = Library day and reading records to be handed in.

Even if your child wishes to keep their book for another week, they must bring it in to be renewed.

### PE days.

3SP and 3NR – Tuesday and Wednesday.

3EH – Tuesday and Friday.

### Homework due in on Monday mornings.

New homework is given out on Tuesday.



YEAR

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